

Scoil Triest Special School

Lota, Glanmire, Co Cork
021 4556284/4556280/4822916
Fax: 021 4821711
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Roll No: 19760E



Child Safeguarding Statement Scoil Triest Special School

Scoil Triest is a special school providing post-primary education to pupils who have a diagnosis of ASD and Intellectual Disability (Moderate to Mild). In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Scoil Triest has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for primary and post-primary Schools 2017 as part of this overall Child Safeguarding Statement.
- 2 The Designated Liaison Person (DLP) is: Geraldine Bond, Principal
- 3 The Deputy Designated Liaison Person (Deputy DLP) is: Niamh Murphy, Deputy Principal
- 4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. The school will adhere to the following principles of best practice in child protection and welfare. The school will:
 - a. recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations

- b. fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children
- c. fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- d. adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect
- e. develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- f. fully respect confidentiality requirements in dealing with child protection matters

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

5 The following procedures/measures are in place:

- a. In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website
- b. In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website
- c. In relation to the provision of information and, where necessary instruction and training to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school:
 - i. Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - ii. Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - iii. Encourages staff to avail of relevant training
 - iv. Encourages Board of Management members to avail of relevant training
 - v. The Board of Management maintains records of all staff and Board member training.

- d. In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015
- e. In this school, the Board has appointed the above named DLP as the 'relevant person' (as defined in the Children First Act 2015) to be the first point of contact in respect of the school's child safeguarding statement.

6 All registered teachers employed by the school are mandated persons under the Children First Act 2015

7 In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached as an appendix to these procedures

8 The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school

9 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

10 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers

This Child Safeguarding Statement was adopted by the Board of Management on [Insert Date]

Signed: Liam Murphy

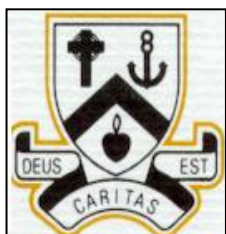
Signed: Geraldine Bond

Chairperson of BoM

Principal/Secretary to the BoM

Date: _____

Date: _____



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Written Assessment of Risk of Scoil Triest

In accordance with section 11 of the Children First Act and with the requirement of Chapter 8 of the *Child Protection Procedures of Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Scoil Triest.

List of School Activities	The School has identified following Risk of Harm	The School has Following Procedures in place to Address Risk Identified in this Assessment
Training of School Personnel in Child Protection Matters	Harm not recognized or reported promptly	Child Safeguarding Statement and DES Procedures made available to all staff. All staff to participate in online training offered by PDST/TUSLA. DLP & DDLP to attend PDST face to face training. Confidentiality Policy B.O.M. have records of all staff training.

Classroom Teaching	Harm to Students	Best Practice Guidelines Staff garda vetted Classroom doors have glass viewing panel Teachers are mandated person
One – One Teaching/Movement Breaks/Music Therapy, P.E. O.T. Sessions – Sensory Room, S.I. Room	Harm by School Personnel	Procedures in place for one – one teaching – open doors, glass windows in door Best Practice Guidelines Supervision Policy Awareness of other staff that one staff member is alone with student
Intimate Care	Inappropriate Behaviour Harm by School Personnel	Supervision Policy Encourage Independence in toileting Intimate Care Policy
Curriculum Provision in Respect of SPHE, RSE, Stay Safe	Non-Teaching of Same	School Implements Stay Safe, SPHE, RSE at a level commensurate with level of individual Student. Each Class displays visual “Say No”, “Get Away”, “Tell Someone”, Policies in Place
Recreation Breaks for Students	Injury to pupils Bullying Challenging behaviour Supervision levels Harm not recognised	Procedures in place Students identified who are not able to access recreation with larger groups Supervision Policy Anti-bullying Policy

		Best Practice Guidelines Staff engagement Ongoing Risk Assessment of supervision levels in yard
Outdoor Teaching Activities	Risk of Absconding	Supervision Policy Environmental Modification Absconding Policy Best Practice Guidelines
Sports Coaches	Harm to Pupils	Garda Clearance for Staff Procedures for visiting coaches Supervision by School Staff always
Managing of Challenging Behaviour	Injury to Pupils and Staff	Code of Behaviour Positive Behaviour Management Behaviour Support Plans Health & Safety Policy Best practice guidelines CPI training for all staff Class Team/Multi D meeting
Daily Arrival and Dismissal of pupils	Harm from other students Inappropriate behaviour amongst students	Arrival and Dismissal Hand over Practice Procedures in Place Traffic Management Plan Supervision Policy Health & Safety Policy
Use of I.T. and Communication Technology by Pupils in School	Bullying Exposure to inappropriate Information via Social Media, texting etc.	I.T. Policy Anti-Bullying Policy Code of Behaviour Mobile Phone Policy

	Inappropriate communication between students/another student/adult	Supervision Policy – Best Practice Guidelines
Use of Video and Cameras in School	Bullying Posting on Social Media	Camera/Video Policy Confidentiality Policy Best Practice Guidelines
School Tours	Absconding Harm to Pupils Inadequate Supervision	School Tour Policy Supervision of Students Absconding Policy Code of Behaviour Risk assessment prior to outing
School transport arrangements including Bus Escorts	Harm to pupils Harm not recognized or properly or promptly reported.	All Escorts complete TUSLA Child Protection & produce certs to school Induction training Garda Clearance Bus Escort duties clearly identified
Administration of Medication	Harm to students	Training of Staff Administration of Medication Policy including ratification of B.O.M. & signed prescription Storage of Medication
Recruitment of all School Personnel	Harm to Pupils Harm not recognized properly or promptly reported	Garda Vetting & statutory declaration Induction Child Safeguarding Statement Best Practice Confidentiality Policy School Policy Folders

Administration of First Aid	Harm to students	Training of Staff Best Practice Guidelines Supervision Health & Safety Policy
Parents/Visitors to School	Harm to Pupils	Visitors to School Policy Visitors book Coded Entrance to door
Students Participating in Work Experience in Local Supermarket	Harm by Supporting Staff	Supervision Policy Support by School Staff Transporting of Students Policy Work Experience Policy
Students from 3 rd level Colleges participating in Work Experience	Harm to Pupils	Work Experience Policy Garda Clearance Induction by Senior Teacher/Principal Child Safeguarding statement issued
Sporting Activities/Swimming	Changing Rooms Harm to Pupils	Supervision Policy Separate Boy/Girl changing rooms. Review swimming supervision regularly. Discuss with pool manager Best Practice Policy
Practical subjects – Art, Cookery, Horticulture, Swimming	Harm by School Personnel	Garda vetting in place Best Practice Guidelines Special subject Teachers will be accompanied by school staff where possible